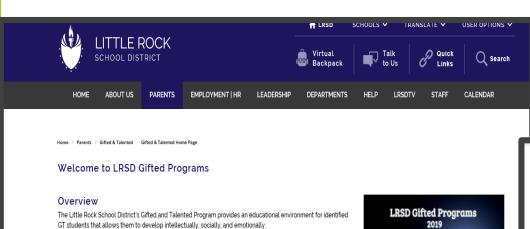


## LRSD GIFTED PROGRAMS

Community Advisory Board Meeting- August 22, 2019

### PROGRAM RESOURCES



Outstanding achievement or the potential for outstanding achievement of each student is evidenced through an interaction of above average intellectual ability, task commitment, and creative ability.

All types of gifted students from all cultures and economic backgrounds, regardless of race, sex, or creed, who have demonstrated a need for specialized services, will be offered a qualitatively differentiated curriculum.

Program News and Information:

**LRSD Gifted Programs Named Outstanding Program** 





#### Please Like and follow us on Facebook and Twitter





### The following resources are provided for further information about gifted education and the services provided by the LRSD:

- Program Brochure
- Program Brochure (Espanol)
- Informational Meeting
- Pre-Advanced and Advanced Placement
- Pre-Advanced and Advanced Placement (Espanol)
- How will gifted program services benefit my student?
   Advanced Placement Overview Click to learn more about what AP offers!

Follow us on Twitter- LRSD Gifted Programs @GiftedLrsd

Follow us on Facebook- LRSD Gifted Programs

For more information, you may contact GT office personnel.

Romona Cheneval, Director K-12 Jennifer Thomas, Secondary Specialist Office Phone: (501) 447-3390 Office Fax: (501) 447-3391

E-mails: romona.cheneval@lrsd.org.jennifer.thomas@lrsd.org



### PROGRAM FEEDBACK FORMS

Nine LRSD teams represented the LRSD and Arkansas in the Destination Imagination Global
Competition May 22-25. The teams did an exceptional job of representing not only LRSD, but
Arkansas. LRSD teams comprised a of the 18 teams representing Arkansas!!! THANK YOU to

everyone who worked to support our students in participating in this wonderful opportunity that is a global celebration of problem solving, engineering design, and creativity! For a complete summary of how our teams performed, click HERE. Fore more information about the Destination Imagination Competition visit www.destinationimagination.org

LRSD Gifted Programs seeks input for improving the support services we provide. Please select the appropriate stakeholder link to give us your feedback! Thank you for taking time to share your thoughts with us!

- Community member survey
- GT Student Survey
- GT Parent Survey

'2772

- LRSD Staff Survey
- Encuesta para Padres del Programa Dotados de LRSD

#### Additional Resources:

- · Arkansans for Gifted and Talented Education AGATE
- National Association for Gifted Children NAGC
- Hoagies' Gifted Education Page
- Duke Talent Identification Program
- SENG- Social Emotional Needs of the Gifted

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- Accelerated Reader Search
- Advanced Academics
- Biology AIP Tutorials
- Course Catalog

Academics

- Curriculum by Grade
- Early Childhood Education
- English as a Second language (ESL) Bilingual

→ 🗎 🖒 Search...

- · Graduation Requirements
- Special Programs
- Student Handbooks
- Supplemental Education

### ADE TECHNICAL ASSISTANCE VISIT- MAY 2019

#### **Fast Facts:**

-Formerly known as "Monitoring:

-Review of district compliance to the Arkansas Gifted and Talented Program Guidelines

-Future visits determined by needs assessment

#### **Program Standards Reviewed**

4.0 Community Involvement

5.0 Staff Development

6.0 Personnel

7.0 Identification

8.0 Program Options

9.0 Curriculum

10.0 Evaluation

### PROGRAM STRENGTHS

#### **Strengths**

- -Effective administration and coordination of the program by Mrs. Romona Cheneval and Mrs. Jennifer Thomas
- -Attention given to evaluating current practices and striving to ensure what is in place is what is best for students
- -Increased awareness of the program among the community
- -Practices are in place to increase the consistency in program implementation across the district
- -A shared network drive houses documentation of services for all campuses, by campus and standard, and is internally reviewed by the district GT administrative team and was available for review during the technical assistance visit
- -Professional learning opportunities in the district include quarterly meetings of all GT staff, Mrs. Cheneval and Mrs. Thomas attend and share during district administration meetings and new teacher orientation, teachers are encouraged to attend Laying the Foundation training and several of the schools are involved in the Arkansas AIMS program, and support is provided for the AP coordinators and teachers
- Transition plans are developed for gifted students as they move from elementary into middle school and gifted specialists work collaboratively to support students during this transition

### PROGRAM STRENGTHS

#### **Strengths Continued-**

- Mrs. Thomas has done extensive work with the AP data for the district's schools including compiling scores for multiple years by teacher and working with administrators to analyze the data and also offered professional learning for AP teachers to guide them in reviewing their own AP data and setting goals for growth
- -Mentorships are established for new GT teachers by pairing them with experienced GT teachers in the district
- -Mrs. Cheneval, Mrs. Thomas, and other GT staff members are involved in various leadership roles with state gifted advocacy groups
- -The district is including elements related to gifted education in the RTI handbook that is currently being drafted
- A summer enrichment program for gifted students is funded by the district and is expanding
- The district was recognized as providing an outstanding gifted program by the Governor's Advisory Council

## ACT 56- OUTSTANDING PROGRAM- FEBRUARY 2019



### RECOMMENDATIONS

- 1. Monitor the number of identified students that gifted staff are providing services for. Several students exceeded the maximum number of students that a full time teacher of the gifted may serve.
- 2. Establish a district wide acceleration policy including gifted staff and in accordance with requirements for gifted program placement decisions.
- 3. CONTINUE district wide GT staff meetings and provide professional learning specific to the needs of the gifted program staff.
- 4. CONTINUE working to refine identification procedures to help ensure that students who are in need of services are receiving them.

# REVISED PROGRAM HANDBOOK AND ACCELERATION POLICY

- Handbook reviewed by ADE Office of Gifted and Talented and Advanced Placement in May 2019
- -Reviewed by gifted program staff in August 2019
- -Aligned to Arkansas Gifted and Talented Guidelines
- -Acceleration Policy- Noted in TAV recommendations found on page 22.
- -Seeking board approval of revised handbook per recommendation of ADE Office of Gifted and Talented and Advanced Placement

### ADDITIONAL PROGRAM HIGHLIGHTS 2018-19

#### **Additional Highlights**

9 LRSD Destination Teams advanced to the DI Global Competition in Kansas City, Mo in May. Fifty students and their sponsors represented LRSD and Arkansas in this event. LRSD teams represented  $\frac{1}{2}$  of the teams from Arkansas.

Over 500 participants participated in the Northern Arkansas Regional Destination Imagination Competition held at Don Roberts Elementary in the spring.

Over 200 students participated in LRSD Chess during the 2018-19 school year. Six tournaments were held on Saturdays throughout the school year.

LRSD Gifted Programs' SPARK Summer GT Academy expanded to two campuses with almost 400 students in attendance this summer. The program expanded to include a pilot for 6<sup>th</sup> grade students in addition to students in grades 3-5.

LRSD hosted both an elementary and middle school quiz bowl tournament in the spring.

Students participated in the Stock Market Game, Mathletes, Math Olympiads, Vex Robotics, Y.E.S; and other program opportunities

### ADVANCED PLACEMENT PROGRAM UPDATE

The Advanced Placement program provides opportunities for students to enroll in college level courses while still in high school. For each AP course completed, students are administered an end of course exam. Students earning a score of 3-5 on a 5 point scale on an AP Exam are eligible to receive college credit for the respective course.

AP course exams are administered in May of each year. Exam fees are funded by the ADE for students who complete courses. ANY student who is committed to successfully completing AP coursework may enroll. (GT identification status is not required). Additionally, all LRSD Middle and High Schools offer Pre-advanced Placement courses to prepare students for Advanced Placement.

### CHANGES IN EXAM REGISTRATION

- -Students will be asked to register for AP Exams in the fall. AP Exams will continue to be given in May.
- -The exam fee isn't changing. (Paid by ADE) However, there will be a \$40 fee for late registration (after Nov. 15) and a \$40 cancelation or unused exam fee. (ADE will not pay cancellation fees- forgiveness of the fee may be granted only for approved circumstances adopted by the College Board).
- -Students/Parents to be asked to sign an agreement of understanding concerning payment of any \$40 fee incurred upon dropping a course after exams are ordered.
- -Students will get personalized feedback through new digital tools that provide daily support for every AP classroom. Their teachers will be able to track their performance throughout the year using monthly personal progress checks.

### DISTRICT AP SCORE REPORT 2019 - PRELIMINARY

School	Total Students in AP by school	Total AP Exams Taken	5,4,3 Scores Earned	2 and 1 Scores Earned	Preliminary ADE School Reward Funds ( \$50 for 5,4,3 Exam Score)
Central	731	1986	1,254	731	\$62,750
*JA Fair	155	245	2	243	\$100
*Hall	124	203	28	175	\$1,400
*McClellan	118	206	4	202	\$200
Parkview	345	704	209	495	\$10,450
District Totals	1,473	3,344	1,498	1,846	\$74,900

# AP ENROLLMENT- 5 YEAR- PERCENTAGE OF STUDENTS EARNING QUALIFYING SCORES - PRELIMINARY

School	2019	2018	2017	2016	2015
Central	65%	66%	62%	61%	63%
Hall	23%	23%	23%	18%	13%
J.A.Fair	1%	4%	1%	1%	1%
McClellan	2%	4%	3%	1%	4%
Parkview	36%	37%	41%	34%	28%

#### 5 Year AP Student Enrollment

School	2019	2018	2017	2016	2015
Central	731	691	749	781	784
Hall	124	128	139	165	163
J.A. Fair	155	182	160	164	165
McClellan	118	130	153	159	187
Parkview	345	367	337	341	390
Totals	1,473	1498	1538	1610	1689

### PRELIMINARY INCENTIVE REPORT

YEAR	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
Award per score of 3, 4, or 5	@50	@50	@50	@\$50	@\$50	@\$50	@\$50	@\$50	@\$50	@\$50
Central	\$62,750	\$55,550	\$62,000	\$60,600	\$67,300	\$71,200	\$52,400	\$48,100	\$41,700	\$35,100
JA Fair	\$100	\$400	\$50	\$50	\$100	\$150	\$50	\$0	\$150	\$50
Hall	\$1,400	\$1,500	\$1,600	\$1,750	\$1,350	\$1,650	\$850	\$1,500	\$1,350	\$650
McClellan	\$200	\$250	\$200	\$50	\$350	\$550	\$450	\$300	\$650	\$400
Parkview	\$10,450	\$10,500	\$12,900	\$11,300	\$8,400	\$11,950	\$15,800	\$12,950	\$11,450	\$12,900
District Totals	\$74,900	\$68,200	\$76,750	\$73,700	\$77,500	\$85,500	\$69,550	\$62,900	\$55,300	\$49,100